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The first part of the paper is devoted to a general description of the situation in the field of the study of the development of the human mind. It is shown that the study of the development of the human mind is a very complex task, and that it is necessary to take into account a number of factors, such as the age of the subject, the intelligence of the subject, the social environment of the subject, and the method of study.

The second part of the paper is devoted to a description of the methods used in the study of the development of the human mind. It is shown that there are a number of different methods, and that each method has its own advantages and disadvantages. The methods described in this paper are: the method of observation, the method of experiment, the method of analysis, and the method of synthesis.

The third part of the paper is devoted to a description of the results of the study of the development of the human mind. It is shown that there are a number of interesting results, and that these results have important implications for the study of the development of the human mind. The results described in this paper are: the results of the study of the development of the human mind in different ages, the results of the study of the development of the human mind in different social environments, and the results of the study of the development of the human mind in different methods of study.

The fourth part of the paper is devoted to a description of the conclusions of the study of the development of the human mind. It is shown that there are a number of important conclusions, and that these conclusions have important implications for the study of the development of the human mind. The conclusions described in this paper are: the conclusion that the study of the development of the human mind is a very complex task, and that it is necessary to take into account a number of factors; the conclusion that there are a number of different methods, and that each method has its own advantages and disadvantages; and the conclusion that there are a number of interesting results, and that these results have important implications for the study of the development of the human mind.